# Parental Questionnaire <br> Data Entry \& Printing Instructions 

## Data Entry

* Click on the 'Data Entry' tab at the bottom of the worksheet

Fill in the School name, date and current Number of children on Roll (NoR). The date must be

* in the following format: $x x / y y / z z z z$.

Work from left to right across the spreadsheet; a new row is needed for each pupil. The Tab key can be used to move to the next input column. Any cells that do not require data input

* cannot be accessed to protect the formulae within the spreadsheet.

Once you get to Q4, a code needs to be entered which returns information in the following column. For the first answer to the question, the code would be 1 ; for the second it would be 2

* and so on. So for question 4:

Q4 Answer

## Code

less than $10 \mathrm{mins} \quad 1$
10-20 mins 2
20-30 mins 3
30-45 mins 4
45-60 mins 5
more than 60 mins 6
This principle applies to all columns that require you to enter a code (columns D, G, I, K, M, O,

* $Q, S, W, Y, A A \& A F)$

Columns containing questions about accompanying a child (F), walking buses (AD) and car

* sharing (AE) will need either a ' $y$ ' or ' $n$ ' entered.
* Columns $\mathrm{C}, \mathrm{U}, \mathrm{V}, \mathrm{AC}, \mathrm{AH}, \mathrm{Al}$ and AJ will require text to be typed in (if there is any)


## Printing the Analysis

Once all the data has been entered, information contained on the following tabs can be printed * and included in your Travel Plan.

## Tables

This provides a basic analysis of information from all questionnaire returns. All you need to do is to press the printer icon.

## Car Only Tables

This provides a basic analysis of information from just the car drivers. Again, all you need to do is to press the printer icon.

## All Graphs on one

These graphs are based on the information contained in the previous tables. Pressing the printer icon will print all the graphs on 3 pages of A4. If you wish to print an individual graph on a sheet of A4, just click on the graph in question, then press the printer icon.

| School: |  |  |  |  |  |  |  | Date: |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Q2 |  | Q3 | Q4 |  | Q5 | Q6 |  |
| Ref No. | $\begin{gathered} \hline \text { School Yr } \\ \text { (R,1,2 } \\ \text { etc) } \\ \hline \end{gathered}$ | Site | Postcode | Time Code | Time | Accompa ny child? (Y or N) | Mode To Code | Mode To |
| 1 |  | A | SN12 8HX | 1 | Less than | n | 4 | scooter |
| 2 | 3 | A |  |  | \#N/A | y | 5 | walk |
| 3 | 3 | A | SN13 9EJ | 2 | 10-20 min | y | 2 | Car |
| 4 | 4 | A |  |  | \#N/A |  |  | \#N/A |
| 5 | 4 | A | SN12 8JJ | 1 | Less than | y | 2 | Car |
| 6 | R | A | SN13 9EE | 1 | Less than | y | 2 | Car |
| 7 | 2 | A | SN13 8JJ | 1 | Less than | y | 2 | Car |
| 8 | 1 | A | SN12 8JJ | 3 | 20-30 min | $y$ | 5 | walk |
| 9 | 6 | A |  |  | \#N/A |  |  | \#N/A |
| 10 | R | A | SN12 8HY | 1 | Less than | y | 5 | walk |
| 11 | 2 | A |  |  | \#N/A |  |  | \#N/A |
| 12 | 4 | A | SN12 8JR | 1 | Less than | y | 5 | walk |
| 13 | 2 | A |  |  | \#N/A |  |  | \#N/A |
| 14 | 5 | A | BA15 2RH | 2 | 10-20 min | y | 2 | Car |
| 15 | 5 | A | SN12 8LZ | 2 | 10-20 min | $y$ | 2 | Car |
| 16 | R | A | SN12 8HH | 1 | Less than | y | 2 | Car |
| 17 | 5 | A |  |  | \#N/A |  |  | \#N/A |
| 18 | 6 | A | SN12 8JW | 2 | 10-20 miny | $y$ | 2 | Car |
| 19 | 1 | A | SN12 8LD | 1 | Less than | y | 5 | walk |
| 20 | 4 | A |  |  | \#N/A |  |  | \#N/A |
| 21 | 5 | A | SN12 8JW | 1 | Less than 1 | 10 minutes | 6 | cycle |
| 22 | 3 | A | SN12 8HF | 1 | Less than | 右 | 2 | Car |
| 23 | ? | A | SN13 8DA | 1 | Less than | y | 2 | Car |
| 24 | 3 | A | SN12 8HQ | 1 | Less than | y | 2 | Car |
| 25 | 1 | A | BA15 2QH | 1 | Less than | y | 5 | walk |
| 26 | 4 | A |  |  | \#N/A |  |  | \#N/A |
| 27 | 5 | A | SN12 8LD | 1 | Less than | y | 5 | walk |
| 28 | 1 | A | SN12 8LZ | 2 | 10-20 min | y | 5 | walk |
| 29 | 4 | A |  |  | \#N/A |  |  | \#N/A |
| 30 | 6 | A | SN12 8HH | 1 | Less than | y | 2 | Car |
| 31 | 1 | A | SN12 8LD | 1 | Less than | y | 5 | walk |
| 32 | 4 | A |  |  | \#N/A |  |  | \#N/A |
| 33 | 6 | A |  |  | \#N/A |  |  | \#N/A |
| 34 | 1 | A | SN13 9LH | 1 | Less than | y | 1 | Car share |
| 35 | 1 | A | SN12 8JW | 2 | 10-20 min | y | 5 | walk |
| 36 | 6 | A | SN13 9TJ | 1 | Less than | $y$ | 2 | Car |
| 37 | 5 | A | SN13 0NH | 1 | Less than | y | 2 | Car |
| 38 | 6 | A |  |  | \#N/A |  |  | \#N/A |
| 39 | 5 | A | SN12 8LD | 1 | Less than | y | 5 | walk |
| 40 | 5 | A | SN12 8HQ | 2 | 10-20 min | y | 5 | walk |
| 41 | 4 | A | SN12 8LD | 1 | Less than | y | 5 | walk |
| 42 | 1 | A |  |  | \#N/A |  |  | \#N/A |
| 43 | R | A | SN13 | 1 | Less than | y | 1 | Car share |
| 44 | 3 | A | SN12 8HJ | 1 | Less than | y | 2 | Car |
| 45 | 5 | A |  |  | \#N/A |  |  | \#N/A |
| 46 | R | A | SN12 8HA | 1 | Less than | y | 2 | Car |
| 47 | 6 | A | SN12 8HA |  | Less than | y | 2 | Car |
| 48 | 1 | A | SN13 9XG | 2 | 10-20 min | $y$ | 2 | Car |
| 49 | 3 | A | SN12 8HQ | 3 | 20-30 min | y | 5 | walk |


| 50 | 5 | A |  |  | \#N/A |  |  | \#N/A |
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| 51 | 6 | A | SN12 6JA | 2 | 10-20 min¢ | y | 2 | Car |
| 52 | R | A | SN12 8HQ | 1 | Less than | y | 4 | scooter |
| 53 | 2 | A | SN13 9TX | 1 | Less than | y | 2 | Car |
| 54 | 4 | A | SN12 8LD | 1 | Less than | y | 2 | Car |
| 55 | 6 | A |  |  | \#N/A |  |  | \#N/A |
| 56 | 1 | A | SN12 6FU |  | \#N/A | 2 | 5 | walk |
| 57 | R | A | SN12 8LD | 2 | 10-20 min¢ | y | 5 | walk |
| 58 | 2 | A | SN12 8HW | 1 | Less than | y | 5 | walk |
| 59 | 4 | A |  |  | \#N/A |  |  | \#N/A |
| 60 | 2 | A | SN13 9BT | 2 | 10-20 min¢ | y | 3 | Park and s |
| 61 | R | A | SN12 8LZ | 3 | 20-30 miny | y | 5 | walk |
| 62 | 2 | A |  |  | \#N/A |  |  | \#N/A |
| 63 | 1 | A | SN13 9EE | 2 | 10-20 ming | y | 3 | Park and s |
| 64 | 2 | A | SN12 8HG | 2 | 10-20 ming | y | 5 | walk |
| 65 | 1 | A | SN13 9FS | 2 | 10-20 ming | y | 2 | Car |
| 66 | R | A | SN13 9GD | 2 | $10-20 \mathrm{ming}$ | y | 2 | Car |
| 67 | 5 | MF | BA15 1TX | 4 | 30-45 miny | y | 2 | Car |
| 68 | 2 | MF | BA15 2QQ | 1 | Less than | y | 5 | walk |
| 69 | 1 | MF | BA15 2QB | 1 | Less than | y | 5 | walk |
| 70 | 4 | MF |  |  | \#N/A |  |  | \#N/A |
| 71 | R | MF | BA15 2QA | 1 | Less than | y | 5 | walk |
| 72 | 4 | MF |  |  | \#N/A |  |  | \#N/A |
| 73 | 5 | MF | SN13 8BA | 1 | Less than | y | 2 | Car |
| 74 | 2 | MF |  |  | \#N/A |  |  | \#N/A |
| 75 | 6 | MF | SN13 8DF | 1 | Less than | y | 2 | Car |
| 76 | 4 | MF |  |  | \#N/A |  |  | \#N/A |
| 77 | 2 | MF | BA15 2QP | 3 | 20-30 minutes |  | 5 | walk |
| 78 | R | MF |  |  | \#N/A |  |  | \#N/A |
| 79 | 2 | MF | BA15 2PU | 1 | Less than | y | 2 | Car |
| 80 | ? | MF | BA15 2PZ | 1 | Less than | y | 2 | Car |
| 81 | R | MF | BA15 2RW | 1 | Less than | y | 2 | Car |
| 82 | 3 | MF | BA15 1AS | 1 | Less than | y | 2 | Car |
| 83 | 6 | MF | BA15 2PZ | 1 | Less than | y | 1 | Car share |
| 84 | 4 | MF | BA1 7PY | 1 | Less than | y | 2 | Car |
| 85 | 5 | MF | BA15 2QP | 2 | 10-20 ming | u | 5 | walk |
| 86 | 6 | MF |  |  | \#N/A |  |  | \#N/A |
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| 2 | Car | 1 | Car share | 2 | Car | 1 | It is the mo | 4 |
| 4 | scooter | 5 | walk | 5 | walk | 1 | It is the mo | 3 |
| 2 | Car | 5 | walk | 5 | walk | 4 | There is no reasonable |  |
| 2 | Car | 5 | walk | 5 | walk | 2 | It saves tim | 5 |
|  | \#N/A |  | \#N/A |  | \#N/A |  | \#N/A |  |
| 5 | walk | 5 | walk | 5 | walk | 11 | Other (please specify) |  |
| 5 | walk | 5 | walk | 5 | walk | 1 | It is the mo | 9 |
| 5 | walk | 5 | walk | 5 | walk | 1 | It is the mo | 2 |
|  | \#N/A |  | \#N/A |  | \#N/A |  | \#N/A |  |
| 3 | Park and s | 3 | Park and s | 3 | Park and s | 1 | It is the mo | 4 |
| 5 | walk | 5 | walk | 5 | walk | 1 | It is the mo | 7 |
|  | \#N/A |  | \#N/A |  | \#N/A |  | \#N/A |  |
| 3 | Park and s | 3 | Park and s | 3 | Park and s | 1 | It is the mo | 4 |
| 5 | walk | 5 | walk | 5 | walk | 1 | It is the mo | 5 |
| 2 | Car | 7 | bus | 7 | bus | 1 | It is the mo | 4 |
| 2 | Car | 1 | Car share | 1 | Car share | 4 | There is no reasonable |  |
| 2 | Car | 2 | Car | 2 | Car | 4 | There is nd | 6 |
| 5 | walk | 5 | walk | 5 | walk | 1 | It is the mo | 3 |
| 5 | walk | 5 | walk | 5 | walk | 1 | It is the most appropria |  |
|  | \#N/A |  | \#N/A |  | \#N/A |  | \#N/A |  |
| 5 | walk | 5 | walk | 5 | walk | 1 | It is the most appropria |  |
|  | \#N/A |  | \#N/A |  | \#N/A |  | \#N/A |  |
| 2 | Car | 2 | Car | 2 | Car | 1 | It is the mo | 4 |
|  | \#N/A |  | \#N/A |  | \#N/A |  | \#N/A |  |
| 2 | Car | 2 | Car | 2 | Car | 1 | It is the mo | 4 |
|  | \#N/A |  | \#N/A |  | \#N/A |  | \#N/A |  |
| 2 | Car | 5 | walk | 5 | walk | 7 | It allows yo | 9 |
|  | \#N/A |  | \#N/A |  | \#N/A |  | \#N/A |  |
| 2 | Car | 7 | bus | 7 | bus | 4 | There is no reasonable |  |
| 2 | Car | 5 | walk | 7 | bus | 11 | Other (please specify) |  |
| 2 | Car | 2 | Car | 2 | Car | 1 | It is the most appropria |  |
| 2 | Car | 2 | Car | 2 | Car | 4 | There is no reasonable |  |
| 2 | Car | 1 | Car share | 2 | Car | 4 | There is nd | 5 |
| 2 | Car | 2 | Car | 2 | Car | 6 | It fits in with a longer jg |  |
| 5 | walk | 5 | walk | 5 | walk | 1 | It is the mo | 3 |
|  | \#N/A |  | \#N/A |  | \#N/A |  | \#N/A |  |
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| 2 | 6 | 4 | 34 | 0 |
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| 32 | 12 | 13 | 5 | 5 |
| 2 | 3 | 3 | 2 | 4 |
| 2 | 3 | 1 | 7 | 9 |
| 22 | 34 | 34 | 4 | 7 |
| 1 | 3 | 4 | 2 | 6 |
| 0 | 2 | 3 | 4 | 4 |
| 0 | 0 | 0 | 0 | 1 |
| 0 | 0 | 0 | 2 | 7 |
|  |  |  | 0 | 0 |
|  |  |  | 2 | 1 |


|  | Q8 |  | Q8 (11) | Q9 | Q10 |  |
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| Reason 2 | Reason 3 Code | Reason 3 | Comments | Problems | Measure 1 Code | Measure 1 |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
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| It saves tim | 6 | It fits in with a longer jour |  | Traffic, road works | 3 | Sharing the jc |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| It fits in wit\| | 7 | It allows you to spend timonly time restriction due |  |  | 3 | Sharing the j |
| You are co | 6 | It fits in with a longer journey that you are making |  |  |  | \#N/A |
| \#N/A |  | \#N/A |  |  | 3 | Sharing the jc |
| It is a healt | 10 | It is an environmentally-f |  | Main Bath Road - cars | 2 | Less/slower |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| It saves time/is the qui |  | \#N/A |  |  |  | \#N/A |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| \#N/A |  | \#N/A |  | When walking, the zebr | 2 | Less/slower |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| It saves tim | 4 | There is no reasonable alternative |  |  | 5 | More/better s |
| It fits in wit\| | 9 | It is a healthy means of travel |  |  | 2 | Less/slower |
| It fits in with a longer jq |  | \#N/A | less stressful | The walk from Purlpit to | 2 | Less/slower |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| It saves tim | 3 | It is inexpensive |  | Concerns about narrow | 6 | Better mainta |
| It allows yo | 9 | It is a healthy means of travel |  |  | 2 | Less/slower |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| It is a healt | 10 | It is an environmentally-f |  | Inconsiderate/uneducat | 2 | Less/slower |
| You are co | 6 | It fits in with a longer joun |  | limited choice as mothe | 9 | More care/cq |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| \#N/A |  | \#N/A |  |  | 1 | Class incenti |
| It is a healt | 10 | It is an environmentally-friendly means of travel |  |  | 11 | Other (pleas |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| \#N/A |  | \#N/A |  | Cars and other vehicles | 4 | More/better r |
| \#N/A |  | \#N/A |  | Crossing roads, speedil | 2 | Less/slower |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| It fits in with a longer jq |  | \#N/A |  |  | 9 | More care/co |
| It is inexpe | 10 | It is an environmentally-f |  | Speeding traffic often n | 2 | Less/slower |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| You are co | 7 | It allows you to spend time with your child |  |  | 2 | Less/slower |
| It fits in wit\| | 7 | It allows you to spend time with your child |  |  | 2 | Less/slower t |
| There is nd | 5 | You are confident that your child has got to school safely |  |  |  | \#N/A |
| There is nq | 5 | You are confident that your child has got to schod |  |  | 2 | Less/slower |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| It is a healt | 10 | It is an environmentally-f\|A zebra crossing - a lot |  |  | 2 | Less/slower |
| It allows yo | 8 | It allows your child to spend time with friends |  |  | 2 | Less/slower |
| It is a healt | 10 | It is an environmentally-f ${ }^{\text {Just crossing the road }}$ a |  |  | 2 | Less/slower |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| There is nq | 6 | It fits in with a longer journey that you are making |  |  | 3 | Sharing the jc |
| Other (please specify) |  | \#N/A | Weather, and work after school. I ha |  | 11 | Other (pleas |
| \#N/A |  |  |  |  |  | \#N/A |
| You are co | 7 | It allows you to spend tim |  | Parking is a constant pr | 1 | Class incenti |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| It allows you to spend |  | \#N/A |  |  | 2 | Less/slower |
| It allows yo | 9 | It is a healthy means of travel |  |  | 2 | Less/slower |


| \#N/A |  | \#N/A |  |  |  | \#N/A |
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| There is nc | 6 | It fits in w | h a longer jour | ney that you are making | 10 | Better/more c |
| It is inexpe | 9 | It is a healthy means of travel |  |  |  | \#N/A |
| \#N/A |  | \#N/A |  |  | 11 | Other (pleas |
| You are co | 6 | It fits in with a longer journey that you are making |  |  | 2 | Less/slower |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| \#N/A |  | \#N/A | breakfast club to school with his frie, |  | 10 | Better/more c |
| It is a healt | 10 | It is an environmentally-f\| The dangerous position |  |  | 2 | Less/slower |
| It saves tim | 3 | It is inexpensive |  |  |  | \#N/A |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| There is no reasonable |  | \#N/A |  |  |  | \#N/A |
| It allows yo | 9 | It is a healthy means of travel |  |  |  | \#N/A |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| There is n¢ | 6 | It fits in with a longer joul Get wet if walking from |  |  | 3 | Sharing the j |
| You are co | 7 | It allows you to spend time with your child |  |  | 2 | Less/slower |
| There is nd | 5 | You are confident that ydThe only problem is the |  |  | 3 | Sharing the j |
| \#N/A |  | \#N/A |  |  | 2 | Less/slower |
| It fits in wit\| | 11 | Other (pleal work in school setting |  |  | 11 | Other (pleas |
| It is inexpe | 9 | It is a healthy means of travel |  |  | 2 | Less/slower |
| \#N/A |  | \#N/A |  | Whilst we are walking td | 2 | Less/slower t |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| \#N/A |  | \#N/A |  |  | 8 | Road Safety |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| There is no reasonable |  | \#N/A |  | As we don't have any oth | MF famili | \#N/A |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| There is nd | 5 | You are confident that yd |  | We live on a very dangerous road wif |  | \#N/A |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| It is a healt | 10 | It is an environmentally-friendly means of travel |  |  | 5 | More/betters |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| \#N/A |  | \#N/A |  |  | 8 | Road Safety |
| \#N/A |  | \#N/A | Because we | Parking - bus would be | 8 | Road Safety |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| You are co | 6 | It fits in with a longer joul Whilst the road has a p |  |  | 2 | Less/slower |
| \#N/A |  | \#N/A |  |  |  | \#N/A |
| It is inexpe | 7 | It allows you to spend time with your child |  |  |  | \#N/A |
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| Q10 |  | Q10 |  | Q10 (12) | Q11 | Q12 | Q14 |
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| Measure 2 Code | Measure 2 | Measure 3 Code | Measure 3 | Comments | Walking Bus? <br> (Y or N) | Car Share? (Y or $N)$ | Help with TP code |
|  | \#N/A |  | \#N/A |  | n | n |  |
|  | \#N/A |  | \#N/A |  |  |  |  |
| jurney with of | \#N/A |  | \#N/A |  | y | y |  |
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| 8 | Road Safety training (Wall |  | \#N/A |  | y | n |  |
|  | \#N/A |  | \#N/A |  |  | y |  |
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| 4 | More/better r | 6 | Better maintained footpaths |  | y | n | 2 |
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|  | \#N/A |  | \#N/A |  | n | n |  |
|  | \#N/A |  | \#N/A |  |  |  |  |
| 4 | More/better r | 9 | More care/courtesy among drivers/cyclists for oth |  |  |  | 1 |
|  | \#N/A |  | \#N/A |  |  |  |  |
| hort-cuts and | \#N/A |  | \#N/A |  | n | n |  |
| 5 | More/better s | hort-cuts and | \#N/A |  | n | n |  |
| 9 | More care/courtesy amond |  | \#N/A |  | y | n | 2 |
|  | \#N/A |  | \#N/A |  |  |  |  |
| ined footpath | \#N/A |  | \#N/A | safe cycle pat\| | n | y | 1 |
| 6 | Better mainta | 11 | Other (pleas | reduction on h | $y$ | n | 1 |
|  | \#N/A |  | \#N/A |  |  |  |  |
| 9 | More care/co | urtesy among | \#N/A |  | y | n |  |
| 11 | Other (please specify) |  | \#N/A | cycle paths in | y | n |  |
|  | \#N/A |  | \#N/A |  | n | n |  |
| 8 | Road Safety | 9 | More care/co | urtesy among | y |  |  |
| specify) | \#N/A |  | \#N/A | already travel | n | n |  |
|  | \#N/A |  | \#N/A |  |  |  |  |
| 9 | More care/courtesy amond |  | \#N/A |  | n | n |  |
| 5 | More/better \$ | 7 | Better facilities (e.g places t |  | $y$ |  |  |
|  | \#N/A |  | \#N/A |  |  |  |  |
| urtesy among | \#N/A |  | \#N/A |  | n | n |  |
| 4 | More/better road crossings |  | \#N/A |  | y | n | 2 |
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| 3 | Sharing the j | 9 | More care/co | urtesy among | y | y |  |
| raffic near the | \#N/A |  | \#N/A |  | y | n |  |
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| 3 | Sharing the j | 8 | Road Safety | training (Walks | y | n | 1 |
| 6 | Better mainta | 9 | More care/courtesy among |  | y | y | 2 |
| 9 | More care/courtesy among |  | \#N/A |  | y | n | 1 |
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| jurney with of | \#N/A |  | \#N/A |  | y | y |  |
| 3 specify) | \#N/A |  | \#N/A | Sunny weathe | n | n | 2 |
|  | \#N/A |  | \#N/A |  |  |  |  |
| 2 | Less/slower traffic near th¢ |  | \#N/A |  | y | y |  |
|  | \#N/A |  | \#N/A |  | y | y |  |
| 8 | Road Safety training (Wall |  | \#N/A |  | n | n |  |
| 6 | Better maintá | 9 | More care/co | urtesy among | y |  |  |



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|  |  | Q15 | Q15 |
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| Volunteer tim | lime for the implementati | Mrs Williams | 160 Bath Road, Atworth |
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| Be a memb | er of the working group | C Witt | 164 Bath Road, Atworth |
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| Volunteer tim | time for the implementati | Wendy Green | 179 Purlpit |
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| Be a memb | ber of the working group |  | 21a Bath Road |
| Be a memb | er of the working group | Morven Eastaugh |  |
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| Volunteer t | I already do the walking | Mary McNally | 34 Godwins Close, Atworth |
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|  |  | Rachel Carver | 40 Godwin's Close |
| HN/A <br> Ve a member of the working group <br> Volunteer time for the implementatio |  | no name given |  |
| Be a member of the working group |  | Liz Weldon | 61 Godwin's Close, Atworth |
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| Volunteer time for the implementati |  | N Hindmarsh | 184 Purlpit |
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| Volunteer time for the implementatic |  | Bethan Meyers | 45 Mount Pleasant, Atworth |
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| Be a member of the working group |  | Cathryn MacDouga | 26 Godwin's Close, Atworth |
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| Be a member of the working group |  | Emma Roberts | 12 Saxifrage Bank, Melksham |
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| Volunteer time for the implementati |  | K West | Corsham |
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| Be a member of the working group |  | Karen Neate | 45 Home Farm, Monkton Farleigh |
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| Volunteer time for the implementatid |  | Sharp | 37 Broadstones |
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| Be a member of the working group |  | Stuart Bruce | West Inwoods, Farleigh Wick |
| Be a memb | 2 | Hannah Lindsay | 22 Pinckney Green, Farleigh Wick |
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| Volunteer time for the implementati |  | Sally Rowe | 18 Farleigh Rise, Monkton Farleigh |
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| Time |  |
| :--- | :--- |
| 1 | Less than 10 minutes |
| 2 | $10-20$ minutes |
| 3 | $20-30$ minutes |
| 4 | $30-45$ minutes |
| 5 | $45-60$ minutes |
| 6 | More than 60 minutes |
|  |  |
| Mode to/from |  |
| 1 | Car share |
| 2 | Car |
| 3 | Park and stride |
| 4 | scooter |
| 5 | walk |
| 6 | cycle |
| 7 | bus |
| 8 | taxi |
| 9 | train |

Reason
1 It is the most appropriate for the distance
2 It saves time/is the quickest option
3 It is inexpensive
4 There is no reasonable alternative
5 You are confident that your child has got to school safely
It fits in with a longer journey that you are making
6
It allows you to spend time with your child
8 It allows your child to spend time with friends
$9 \quad$ It is a healthy means of travel
10 It is an environmentally-friendly means of travel
11 Other (please specify)
Measures
1 Class incentives/rewards (eg Walk around the World)
2 Less/slower traffic near the school/on the journey
3 Sharing the journey with other parents (car share, walking bus)
4 More/better road crossings for pedestrians on school routes
More/better short-cuts and direct walking routes
Better maintained footpaths
Better facilities (e.g places to store wet clothes)
$\begin{array}{ll}8 & \text { Road Safety training (WalkSafe, cycling proficiency, Bikeability) } \\ 9 & \text { More care/courtesy among drivers/cyclists for other road users }\end{array}$
10 Better/more convenient public transport provision
11 Other (please specify)

Help

1
2 3

Be a member of the working group
Volunteer time for the implementation of the plan (e.g. walking bus)
Other (please specify)

## - Parent Travel Questionnaire Results

## 00/01/1900

Number of Survey Responses:
84 responses


| Code | 8. Reason for Current Mode | Number | \% |
| :---: | :---: | :---: | :---: |
| 1 | It is the most appropriate for the distance | 34 | 24\% |
| 2 | It saves time/is the quickest option | 10 | 7\% |
| 3 | It is inexpensive | 8 | 6\% |
| 4 | There is no reasonable alternative | 17 | 12\% |
| 5 | You are confident that your child has got to school safely | 15 | 10\% |
| 6 | It fits in with a longer journey that you are making | 16 | 11\% |
| 7 | It allows you to spend time with your child | 14 | 10\% |
| 8 | It allows your child to spend time with friends | 2 | 1\% |
| 9 | It is a healthy means of travel | 15 | 10\% |
| 10 | It is an environmentally-friendly means of travel | 8 | 6\% |
| 11 | Other (please specify) | 4 | 3\% |
|  | Total | 143 | 100\% |


| Code | 10. What would encourage you to use preferred mode? | Number | $\%$ |
| :---: | :--- | ---: | ---: |
| 1 | Class incentives/rewards (e.g. Walk around the World) | 2 | $3 \%$ |
| 2 | Less/slower traffic near the school/on the journey | 24 | $32 \%$ |
| 3 | Sharing the journey with other parents (car share, walking bus) | 9 | $12 \%$ |
| 4 | More/better road crossings for pedestrians on school routes | 6 | $8 \%$ |
| 5 | More/better short-cuts and direct walking routes | 6 | $8 \%$ |
| 6 | Beter maintained footpaths | 7 | $9 \%$ |
| 7 | Better facilities (e.g places to store wet clothes) | 1 | $1 \%$ |
| 8 | Road Safety training (WalkSafe, cycling proficiency, Bikeability) | 7 | $9 \%$ |
| 9 | More care/courtesy among drivers/cyclists for other road users | 6 | $8 \%$ |
| 10 | Better/more convenient public transport provision | 7 | $9 \%$ |
| 11 | Other (please specify) | 0 | $0 \%$ |
|  |  | $\mathbf{7 5}$ | $100 \%$ |


| Code | 11. Walking Bus |  | Number | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Yes |  | 26 | 44\% |
| 2 | No |  | 33 | 56\% |
| 3 | N/A |  | 0 | 0\% |
|  |  | Total | 59 | 100\% |
| Code | 12. Car Sharing |  | Number | \% |
| 1 | Yes |  | 14 | 25\% |
| 2 | No |  | 43 | 75\% |
| 3 | N/A |  | 0 | 0\% |
|  |  | Total | 57 | 100\% |


|  | 13. Help with Travel Plan | Number | $\%$ |  |  |
| :---: | :--- | ---: | ---: | :---: | :---: |
| Code | Be a member of the working group | 10 | $53 \%$ |  |  |
| 1 | Help with survey analysis | 9 | $47 \%$ |  |  |
| 2 | Volunteer time for the implementation of the plan (e.g. walking bus) | 0 | $0 \%$ |  |  |
| 3 | Other (please specify) | 0 | $0 \%$ |  |  |
| 4 |  |  |  |  | $\mathbf{1 0 0 \%}$ |


| Code | 4. Time | Number | $\%$ |
| :---: | :---: | ---: | ---: |
| 1 | Less than 10 mins | 25 | $66 \%$ |
| 2 | $10-20 \mathrm{mins}$ | 10 | $26 \%$ |
| 3 | $20-30 \mathrm{mins}$ | 2 | $5 \%$ |
| 4 | $30-45 \mathrm{mins}$ | 1 | $3 \%$ |
| 5 | $45-60 \mathrm{mins}$ | 0 | $0 \%$ |
| 6 | More than 60 mins | 0 | $0 \%$ |
|  |  | Total | $\mathbf{3 8}$ |
|  |  | $\mathbf{1 0 0 \%}$ |  |
|  |  |  |  |


| Code | 5. Accompany child | Number | $\%$ |
| :---: | :--- | ---: | ---: |
| 1 | Yes | 37 | $100 \%$ |
| 2 | No | 0 | $0 \%$ |
|  |  | $\mathbf{3 7}$ | $\mathbf{1 0 0 \%}$ |


| Code | 6. Mode To | Number | $\%$ |
| :---: | :--- | ---: | ---: |
| 1 | Car with adults and other pupils | 3 | $8 \%$ |
| 2 | Car just with adults | 31 | $82 \%$ |
| 3 | Walk | 0 | $0 \%$ |
| 4 | Cycle | 0 | $0 \%$ |
| 5 | Bus | 4 | $11 \%$ |
| 6 | Taxi | 0 | $0 \%$ |
|  |  | $\mathbf{3 8}$ | $\mathbf{1 0 0 \%}$ |


| code | 6. Mode From | Number | \% |
| :---: | :--- | ---: | ---: |
| 1 | Car with adults and other pupils | 2 | $6 \%$ |
| 2 | Car just with adults | 32 | $89 \%$ |
| 3 | Walk | 0 | $0 \%$ |
| 4 | Cycle | 0 | $0 \%$ |
| 5 | Bus | 2 | $6 \%$ |
| 6 | Taxi | 0 | $0 \%$ |
|  |  | $\mathbf{3 6}$ | $\mathbf{1 0 0 \%}$ |


| Code | 7. Would Like - Mode To | Number | \% |
| :---: | :---: | :---: | :---: |
| 1 | Car with adults and other pupils | 6 | 17\% |
| 2 | Car just with adults | 12 | 33\% |
| 3 | Walk | 1 | 3\% |
| 4 | Cycle | 2 | 6\% |
| 5 | Bus | 13 | 36\% |
| 6 | Taxi | 2 | 6\% |
|  |  | 36 | 100\% |


| code | 7. Would Like - Mode From | Number | $\%$ |
| :---: | :--- | ---: | ---: |
| 1 | Car with adults and other pupils | 4 | $12 \%$ |
| 2 | Car just with adults | 13 | $38 \%$ |
| 3 | Walk | 1 | $3 \%$ |
| 4 | Cycle | 0 | $0 \%$ |
| 5 | Bus | 13 | $38 \%$ |
| 6 | Taxi | 3 | $9 \%$ |
|  |  | $\mathbf{3 4}$ | $\mathbf{1 0 0 \%}$ |


| Code | 8. Reason for Current Mode | Number | $\%$ |
| :---: | :--- | ---: | ---: |
| 1 | It is the most appropriate for the distance | $\mathbf{1 7}$ | $20 \%$ |
| 2 | I saves timelis the quickest option | 8 | $9 \%$ |
| 3 | It is inexpensive | 2 | $2 \%$ |
| 4 | There is no reasonable alternative | 15 | $17 \%$ |
| 5 | You are confident that your child has got to school safely | 13 | $15 \%$ |
| 6 | It fits in with a longer journey that you are making | 15 | $17 \%$ |
| 7 | It allows you to spend time with your child | 8 | $9 \%$ |
| 8 | It allows your child to spend time with friends | 2 | $2 \%$ |
| 9 | It is a healthy means of travel | 3 | $3 \%$ |
| 10 | It is an environmentally-friendly means of travel | 1 | $1 \%$ |
| 11 | Other (please specify) | 3 | $3 \%$ |
|  |  | $\mathbf{8 7}$ | $\mathbf{1 0 0 \%}$ |


| Code | 10. What would encourage you to use preferred mode? | Number | $\%$ |
| :---: | :--- | ---: | ---: |
| 1 | Class incentives/rewards (e.g. Walk around the World) | 2 | $6 \%$ |
| 2 | Less/slower traffic near the school/on the journey | 12 | $33 \%$ |
| 3 | Sharing the journey with other parents (car share, walking bus) | 7 | $19 \%$ |
| 4 | More/better road crossings for pedestrians on school routes | 1 | $3 \%$ |
| 5 | More/better short-cuts and direct walking routes | 4 | $11 \%$ |
| 6 | Better maintained footpaths | 5 | $14 \%$ |
| 7 | Better facilities (e.g places to store wet clothes) | 0 | $0 \%$ |
| 8 | Road Safety training (WalkSafe, cycling proficiency, Bikeability) | 5 | $14 \%$ |
| 9 | More care/courtesy among drivers/cyclists for other road users | 4 | $11 \%$ |
| 10 | Better/more convenient public transport provision | 5 | $14 \%$ |
| 11 | Other (please specify) | 0 | $0 \%$ |
|  |  | $\mathbf{3 6}$ | $\mathbf{1 2 5 \%}$ |


| Code | 11. Walking Bus | Number | \% |
| :---: | ---: | ---: | ---: |
| 1 | Yes | 16 | $43 \%$ |
| 2 | NO | 21 | $57 \%$ |
| 3 | N A | 0 | $0 \%$ |
|  |  | $\mathbf{3 7}$ | $\mathbf{1 0 0} \%$ |


|  | 13. Help with Travel Plan | Number | $\%$ |
| :---: | :--- | ---: | ---: |
| Code | Be a member of the working group | $50 \%$ |  |
| 1 | Help with survey analysis | 4 | $50 \%$ |
| 2 | Volunteer time for the implementation of the plan (e.g. walking bus) | 0 | $0 \%$ |
| 3 | Other (please specify) | 0 | $0 \%$ |
| 4 |  | $\mathbf{8}$ | $\mathbf{8}$ |


| Code | 12. Car Sharing | Number | \% |
| :---: | :--- | ---: | ---: |
| 1 | Yes | 14 | $39 \%$ |
| 2 | No | $\mathbf{2 2}$ | $61 \%$ |
| 3 | N/A | 0 | $0 \%$ |
|  |  | $\mathbf{3 6}$ | $\mathbf{1 0 0 \%}$ |




Mode To School


Mode



Would Like to Travel From School by:


What Would Encourage You To Use Your Preferred Mode?




Would Help With The Travel Plan


